

Classifying Cognitive Load in a Quasi-Realistic Scenario Based on Multimodal Data Fusion



Cross-Subject Prediction Using Self-Reports Compared to Task Load

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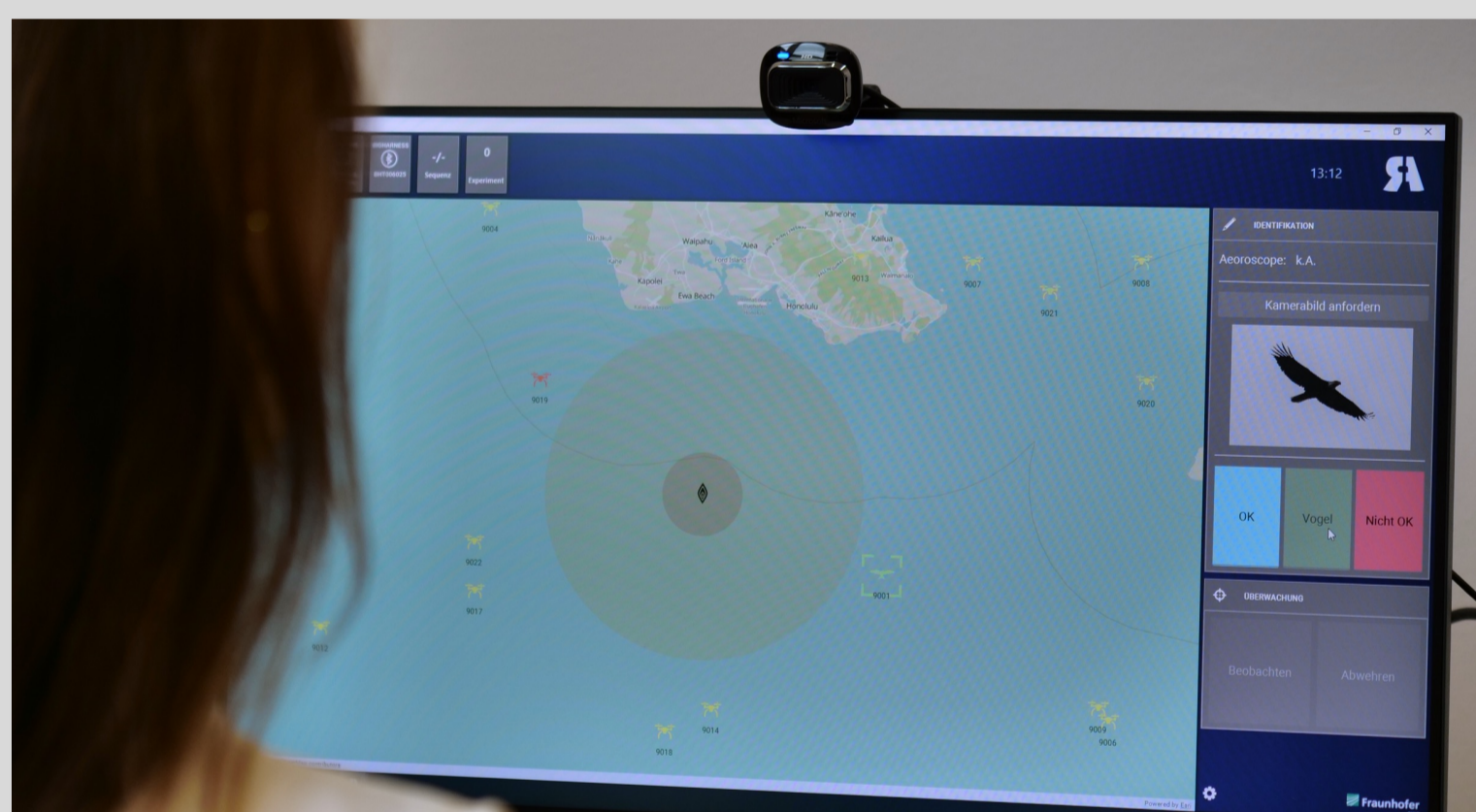
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1 BACKGROUND

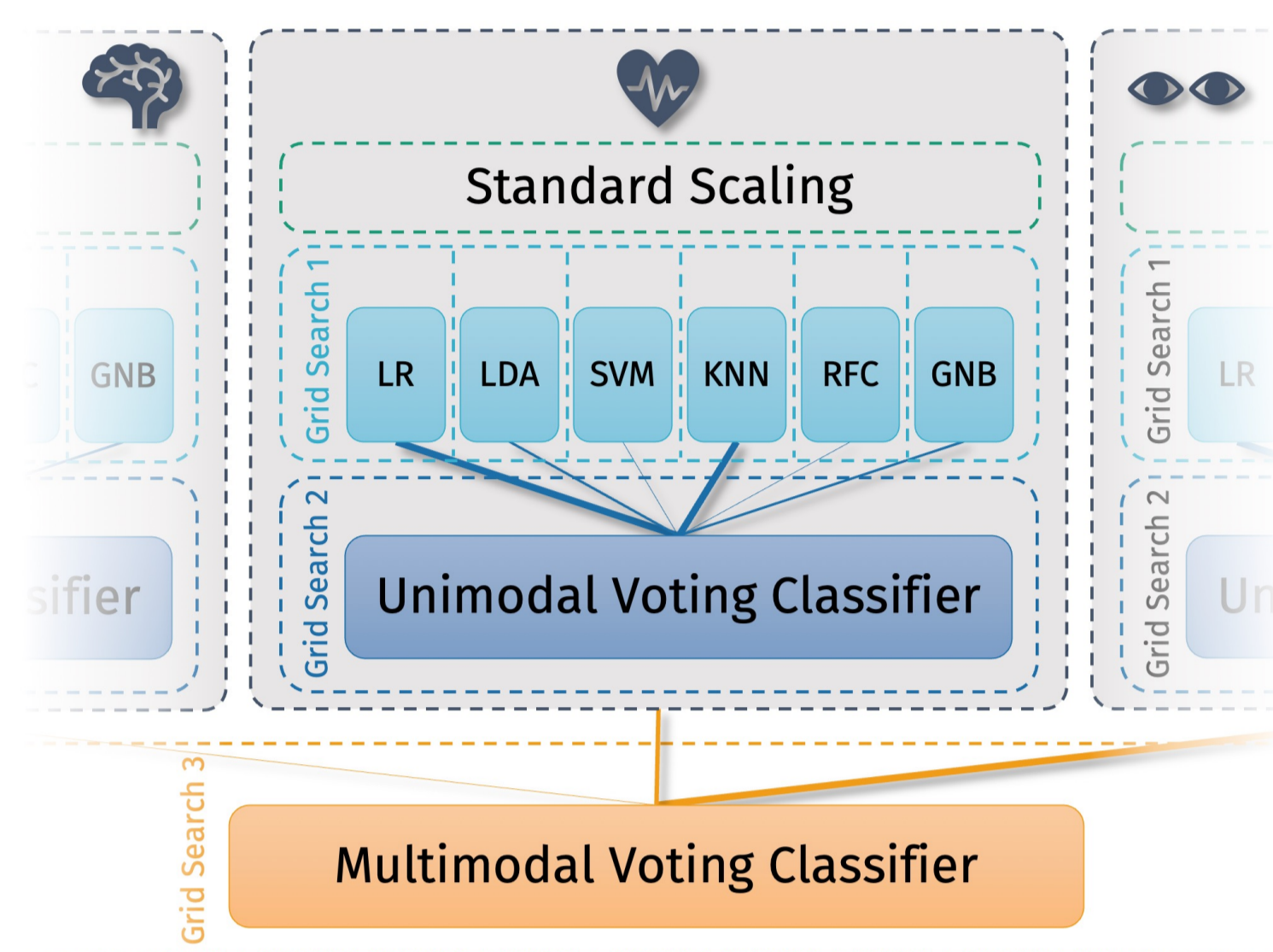
- When situational demands exceed available cognitive resources, people experience cognitive overload which often leads to erroneous behavior [1, 2, 3].
- In naturalistic scenarios, various situational distractions occur that may impede maintenance of goal-directed behavior [4].
- To prevent incidents in safety critical contexts, **closed-loop human-computer systems** should adapt flexibly to users' current cognitive resources.
- Therefore, **robust, non-intrusive measures of cognitive load** as well as suitable classification procedures are required.

2 METHODS

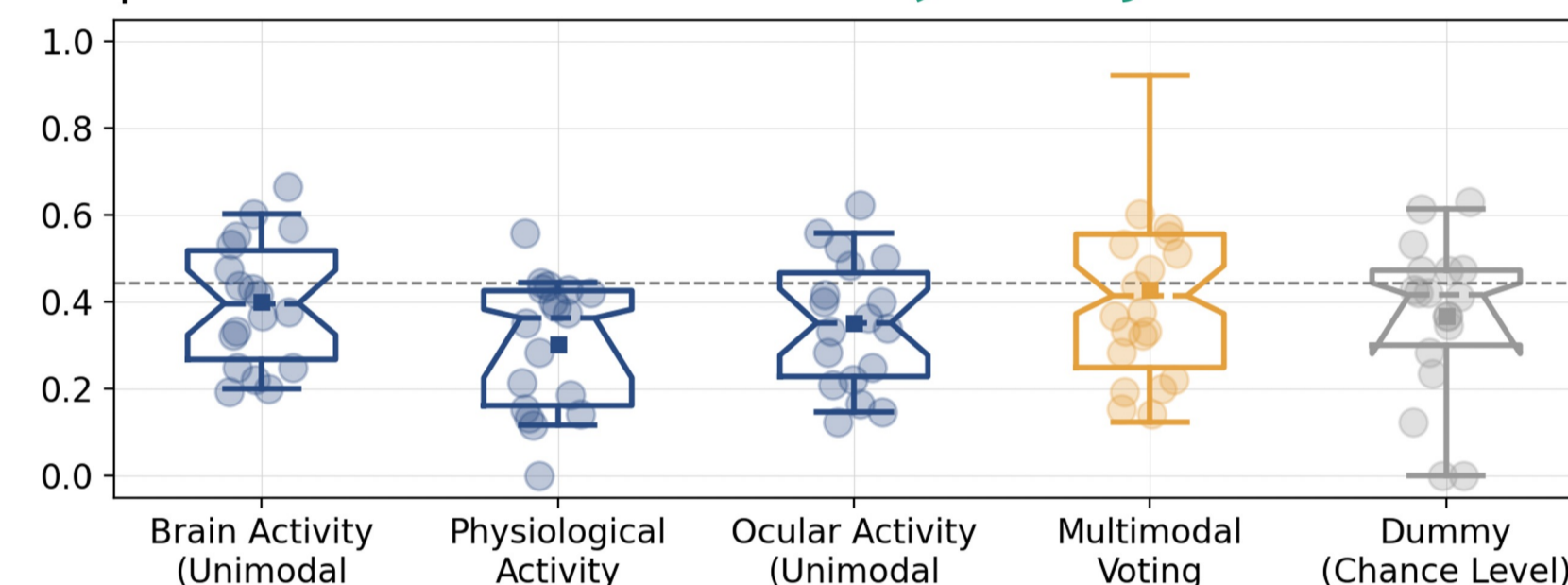
- We conducted a **multimodal study** with 18 participants (9 female, mean age = 25.9 ± 3.8 years, range = 21 - 35).
- Participants performed an adapted version of the **warship commander task (WCT)** [5] with concurrent **emotional speech distractions** taken from the Berlin Database of Emotional Speech (Emo-DB) [6].



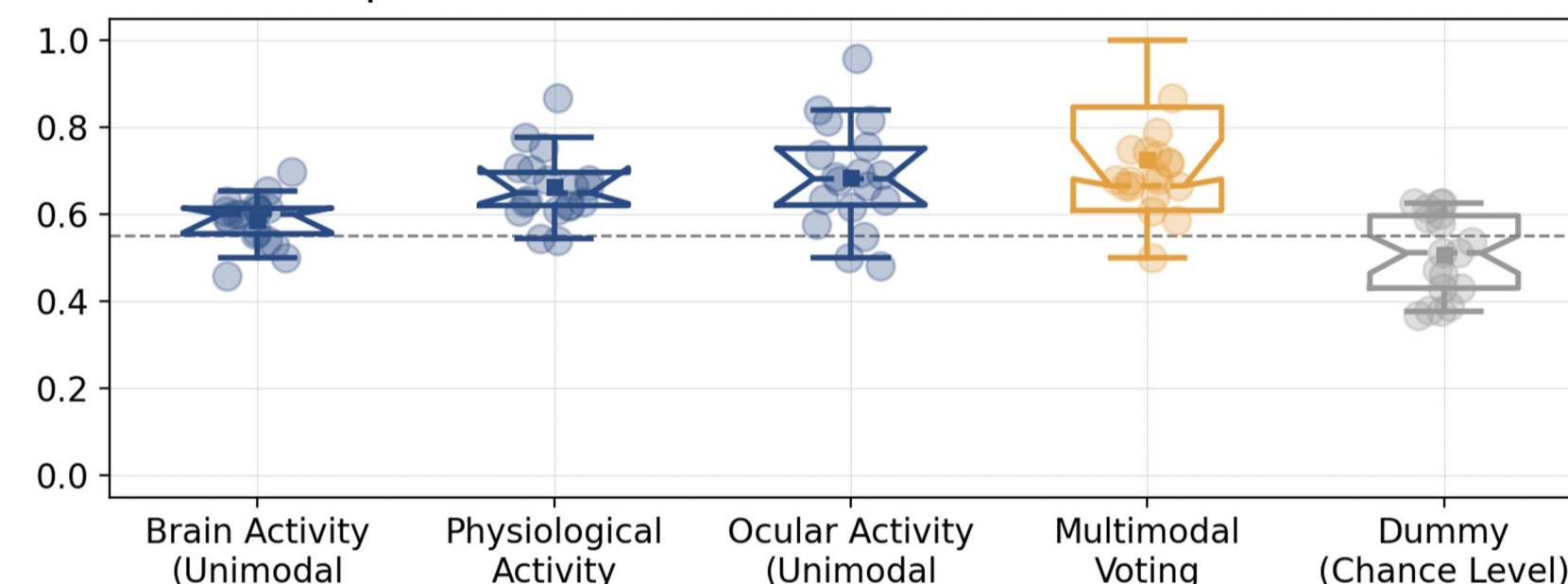
- Participants' **current cognitive load** (high vs. low) was operationalized as
 - Subjectively perceived load** (based on self-reports acquired with the Nasa TLX effort subscale [7])
 - Task load** (induced by different levels of difficulty in the experimental conditions).
- We recorded **brain activity** (fNIRS), **physiological activity** (heart rate, respiration, and body temperature), and **ocular activity** (pupil dilation and fixations).
- Aggregated features were then fed into a **multilevel data fusion and classification architecture** comprising unimodal and multimodal combinations of classifiers.
- To evaluate the models' performances, we computed the average F₁ score with each subject serving as test set once (**cross-subject leave-one-out classification**).



F₁ Score for Predictions of **Subjectively Perceived Load**

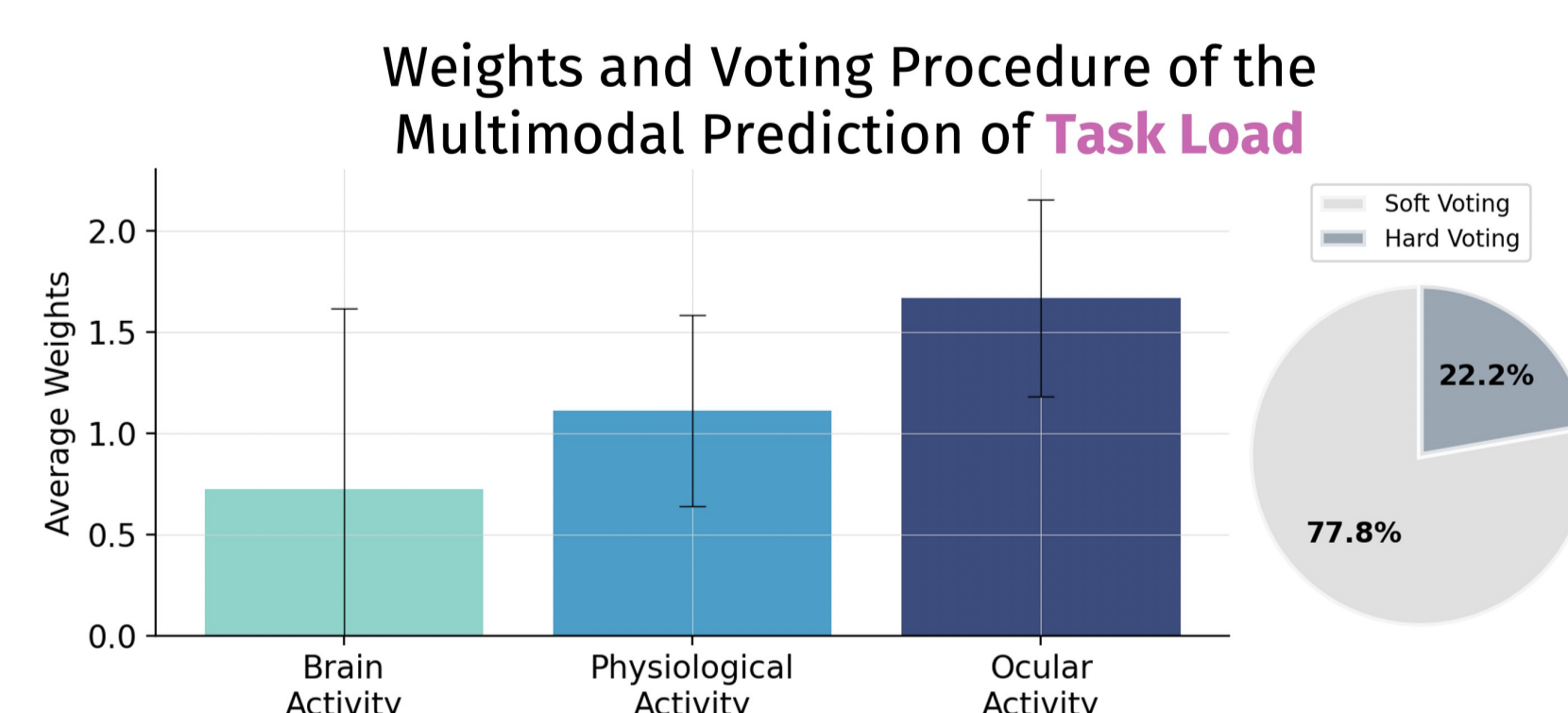
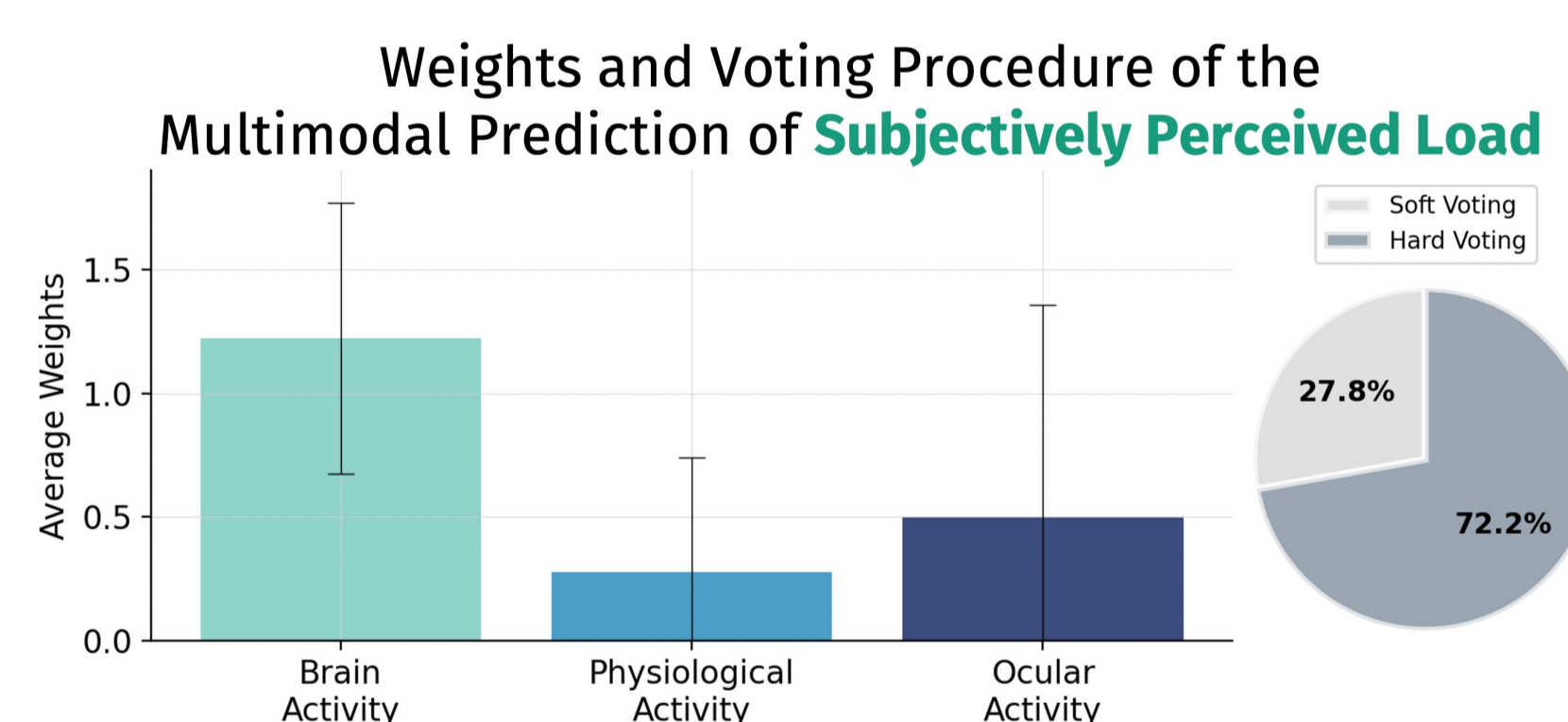


F₁ Score for Predictions of **Task Load**



Confusion Matrix for the Predictions of **Subjectively Perceived Load** and **Task Load**

Subjectively Perceived Load		Task Load	
Correctly Identified High Load (True Positive)	Falsely Identified High Load (False Positive)	Correctly Identified High Load (True Positive)	Falsely Identified High Load (False Positive)
15.36%	24.78%	41.11%	28.89%
Correctly Identified Low Load (True Negative)	Falsely Identified Low Load (False Negative)	Correctly Identified Low Load (True Negative)	Falsely Identified Low Load (False Negative)
37.39%	22.46%	21.39%	8.61%



3 RESULTS

- We observed substantial **between-subject variation** in the classifiers' performances and in the weighting of the different modalities.
- The choice of the ground truth affected the classifiers' performances substantially:
 - Subjectively perceived load:** We could not reliably predict the subjectively perceived cognitive load for any modality neither by a unimodal combination of classifiers nor in a multimodal approach (recall: 40.6%, precision: 38.3%).
 - Task load:** The classification of the experimentally induced task load was significantly above chance level for all modalities with **high average performances**. The multimodal voting classifier could also predict task load with an average recall of 82.7% and precision of 58.7%. **Ocular activity was weighted highest** for the multimodal prediction. **Soft voting was used more often** than hard voting to combine the different modalities.

4 DISCUSSION & CONCLUSION

- Our proposed multimodal classification approach contributes to the development of **ecologically valid monitoring systems of cognitive load across individuals**.
- We provide **insights into characteristics of different data fusion and classification strategies** that allow researchers and practitioners to select appropriate methods.
- Deviations between the two ground truth approaches might be explained by the retrospective nature of self-reports. Because they depend on the individual's perception, reasoning, and **unverifiable introspection** they are vulnerable to various perceptual and **response biases** as well as **automatic evaluation processes** [8, 9].
- Our results further highlight the need for suitable methods
 - to identify **"odd" subjects** who are potentially difficult to predict due to their heterogeneity compared to the training set,
 - to facilitate **transfer learning** for these individuals and **generalizability** of the models.



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